Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0101 Erie-Galesburg | Status: Submission Approved by KSDE on 01/04/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [x] Yes
- [ ] No

If yes, please explain how you will address the disproportionality.

Our district showed that we were over the risk ratio in two subgroups. As a small rural school, this is due to the small in size factor where one or two students who receive the DLM (alternate) assessment can raise the risk ratio above the desired threshold. Our district will continue to review state policy and procedure for determining those who receive the alternate assessment in regards to those who have the most severe cognitive impairments.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	67%
Math:	67%
Science:	0%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The student's IEP team meets to determine the most appropriate assessment for each student. The students cognitive abilities are a key factor. The student's selected for the alternate are not able to comprehend the curriculum standards with accommodations and modifications. They are assessed with adaptive assessment which indicate they are at least 2.5 SDs below the mean. These students have a highly individualize curriculum and are taught the Essential Elements with individualized instruction and support. The data shows that they must have practices repeated on a regular basis to be able to gain learning and to demonstrate growth.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The IEP teams will continue to be trained through the SPED cooperative and other state entities to understand how to best assess and design educational plans for the students. Each year the IEP will be reviewed and it will be determined if the alternate assessment is the most appropriate, or if they are able to take the general assessment. Parents, teachers, administrators and support staff are included in these discussions and decisions, using data to guide their decisions.
The district is small, testing an extra 1-2 students can significantly skew the percentage tested.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Troy Damman	1/4/2022
Superintendent Name	**Date**
Sheila Coronado	12/14/2021
Special Education Director Name	**Date**